



	Enter Rationale				
2c: Managing Classroom Procedures		Enter Rat	tionale		
2d: Managing Student		Enter Rai	uoriale		
Behavior		5-1-2-1	rl-		
	Ru	Enter Rat bric Score: 0/0	<u>Jonale</u>		
All criteria must be sele All Rationale must be en					
9	ractice Domain 3: Instruction				-
Component	(4)	(3)	(2	2) (1	1)
3a: Communicating with Students					
		Enter Rat	<u>tionale</u>		
3b: Using Questioning and Discussion Techniques					
		Enter Rat	<u>tionale</u>		
3c: Engaging Students in Learning					
		Enter Rat	<u>tionale</u>		
3d: Using Assessment in Instruction					
	Enter Rationale Rubric Score: 0/0				
All criteria must be sele All Rationale must be en	cted	one score, 0/0			
Teacher Professional Pract	ice Component Report Domain 2: Tl	he Classroom Environ	iment		
	Criteria	Classroom Observ	ation #1	Classroom Observation #2	AVERAGE
2a: Creating an Environment of Respect and Rapport		3		3	3
2b: Establishing a Culture for Learning		4		3	3.5
2c: Managing Classroom Procedures		3		3	3
2d: Managing Student Behavior		3		2	2.5
TOTALS:		13			
TOTALS:		13		11	

2b: Establishing a Culture for Learning

Report showing data from previous Observations is embedded here

Report showing data from previous Observations is embedded here



